Everett Public Schools Elementary Progress Report

Student:	Student ID:	School:	1
GradeLevel: Grade 4	Year:	Teacher:	

Attendance S1 S2	Support Services		Keys for Academic Perfor	rmance	
Days Absent	Highly Capable.	1 Below	performance expectations at this time	2 Approaching performance expectations at this time	
Days Tardy		3 Meeting	g performance expectations at this time	4 Exceeding performance expectations at this time	
Days Present		NA Not ass	sessed at this time		
Term Comments	Key for 21st Century Skills		Mathematics	Grade 5	S1 S2
C	C Consistently O Often		Operations and Algebraic Thinking		
s	S Sometimes R Rarely		Writes and interprets numerical expressions.		
	21st Century Skills	S1 S2	Analyzes patterns and relationships to be able to crea	ate and graph ordered pairs.	
C	Citizenship		• Understands the place value system.		
	Impacts others positively		Performs operations with multi-digit whole numbers a	and with decimals to hundredths.	
	 Actively involved in addressing issues 		Number and Operations - Fractions		
C	Collaboration		• Uses equivalent fractions as a strategy to add and sub-	btract fractions in arithmetic and word problems.	
	Works interdependently		Applies and extends previous understandings of multiple process.	iplication and division to multiply and divide fractions.	
	Learns and contributes to learning of others Dumagastul in working with others		Measurement and Data		
	 Purposeful in working with others Communication		_	surement system to solve multi-step real world problems. If measurements in fractions of a unit; solves problems involving	
	Interacts well with others		information presented in line plots.	measurements in fractions of a unit, solves problems involving	
	Conveys meaning and gains understanding		i i	olume and relates volume to multiplication and to addition.	
	Utilizes digital environment appropriately		Geometry		
	Creativity		Graphs points on the coordinate plane to solve and re	•	
	Generates ideas		Classifies two-dimensional figures into categories base		
	Determines approaches		 Reasoning, Problem Solving, and Communication Demonstrates strategic mathematical thinking and rea 		
	 Uses ingenuity and imagination Critical Thinking 		, , , , , , , , , , , , , , , , , , , ,	ast ✓ Steady – Minimal	
	• Generates questions		Speaking and Listening	, ·	S1 S2
	Evaluates information and arguments	-	Comprehension and Collaboration		
	 Makes connections and identifies patterns 		_ ·	sions; builds on others' ideas, and expresses own ideas clearly	
	Reasons and constructs knowledge		Paraphrases portions of a text or information presented	ed in diverse media and formats; identifies reasons and evidence	
	 Problem solves and applies in the real world Growth Mindset 		a speaker provides to support particular points		
	Shows tenacity, perseverance and resilience		Presentation of Knowledge and Ideas		
	Self-regulates		 Reports on a topic or text, tells a story, or recounts ar appropriate pacing 	n experience in an organized manner; uses facts, details and	
	Advocates for self		Adds audio recordings and visual displays to presentar	ations to enhance the main ideas or themes	
			Differentiates between situations that call for formal/ii		
			Speaking and Listening Progress + Signification	ant ✓ Steady – Minimal	
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Reading Grade 5	S1 S2	Student:	2
Key Ideas and Details		Science	S1 S2
 Key Ideas and Details Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly Determines theme/main ideas in literature/ informational text with details; summarizes texts Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts Craft and Structure Determines meaning of general academic and content-specific words/phrases as they are used in text Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts Describes how a narrator's or speaker's point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented Integration of Knowledge and Ideas Analyzes visual/multimedia elements' impact on meaning, tone and beauty; draws from print/digital sources Identifies how an author uses reasons and evidence to support points in an informational text 		Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State) • Matter and its Interactions • Energy • Engineering Design Earth and Space Science & Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water) • Matter and its Interactions • Earth's Place in the Universe • Earth's Systems • Earth and Human Activity	S1 S2
Compares/contrasts genre/themes; integrates information from several texts on same topic Range of Reading and Level or Text Complexity Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently Phonics and Word Recognition Knows and apply grade-level phonics and word analysis skills in decoding words Fluency		Engineering Design with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape) • Earth and Human Activity • Engineering Design	
• Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry		Science Progress + Significant Steady - Minimal	
 Uses context and rereading to confirm or self-correct words Language/Vocabulary Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary Reading Progress + Significant Steady - Minimal 		Social Studies Social Studies Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels Constitution: Understands how Washington State's economy is influenced by environment and	S1 S2
Reading Progress Secury Printing			
Writing	S1 S2	population • Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest	
Text Types and Purposes Writes informative/explanatory texts to examine a topic and convey ideas and information clearly Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing Writes opinion pieces on topics or texts, supporting a point of view with reasons and information Production and Distribution of Writing Produces clear, coherent, organized writing, to task, purpose, and audience Develops and strengthens writing by planning, revising and editing Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting Research to Build and Present Conducts short research projects that involve investigation of different aspects of the topic Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list Draws evidence from literary or informational texts to support analysis, reflection, and research Range of Writing Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences Conventions of Standard English Demonstrates command of the conventions of standard English grammar and usage Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling Writing Progress + Significant ✓ Steady − Minimal	\$1 \$2		\$1 \$2 \$1 \$2 \$1 \$2 \$2 \$1 \$2 \$3 \$2 \$4 \$2 \$1 \$2 \$5 \$1 \$2 \$5 \$1 \$2 \$5 \$1 \$2

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