

Reading		Grade 5		S1	S2	Student:		2
Key Ideas and Details				<input type="checkbox"/>	<input type="checkbox"/>	Science		S1 S2
<ul style="list-style-type: none">• Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly• Determines theme/main ideas in literature/ informational text with details; summarizes texts• Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts				<input type="checkbox"/>	<input type="checkbox"/>	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State) <ul style="list-style-type: none">• Matter and its Interactions• Energy• Engineering Design		<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure				<input type="checkbox"/>	<input type="checkbox"/>	Earth and Space Science & Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water) <ul style="list-style-type: none">• Matter and its Interactions• Earth’s Place in the Universe• Earth’s Systems• Earth and Human Activity		<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas				<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EIE – A Stick in the Mud: Evaluating a Landscape) <ul style="list-style-type: none">• Earth and Human Activity• Engineering Design		<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity				<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Phonics and Word Recognition				<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		S1 S2
Fluency				<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">• Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry• Uses context and rereading to confirm or self-correct words				<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels• Economics: Understands how Washington State's economy is influenced by environment and population• Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest• History: Uses multiple perspectives to learn about Washington State History• Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions		<input type="checkbox"/> <input type="checkbox"/>
Language/Vocabulary				<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">• Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English• Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary				<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		S1 S2
Reading Progress + Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		<input type="checkbox"/> <input type="checkbox"/>
Writing				S1	S2	Health and Fitness Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Text Types and Purposes				<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		S1 S2
<ul style="list-style-type: none">• Writes informative/explanatory texts to examine a topic and convey ideas and information clearly• Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing• Writes opinion pieces on topics or texts, supporting a point of view with reasons and information				<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		<input type="checkbox"/> <input type="checkbox"/>
Production and Distribution of Writing				<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Demonstrates and applies visual art skills and concepts• Uses creative process to develop ideas		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">• Produces clear, coherent, organized writing, to task, purpose, and audience• Develops and strengthens writing by planning, revising and editing• Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting				<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Research to Build and Present				<input type="checkbox"/>	<input type="checkbox"/>	Music		S1 S2
<ul style="list-style-type: none">• Conducts short research projects that involve investigation of different aspects of the topic• Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list• Draws evidence from literary or informational texts to support analysis, reflection, and research				<input type="checkbox"/>	<input type="checkbox"/>	Music		<input type="checkbox"/> <input type="checkbox"/>
Range of Writing				<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Demonstrates and applies music skills and concepts• Contributes to positive group activities by participating appropriately		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">• Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences				<input type="checkbox"/>	<input type="checkbox"/>	Music Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Conventions of Standard English				<input type="checkbox"/>	<input type="checkbox"/>			
<ul style="list-style-type: none">• Demonstrates command of the conventions of standard English grammar and usage• Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling				<input type="checkbox"/>	<input type="checkbox"/>			
Writing Progress + Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>			